

**Covenant Keepers District  
5615 Geyer Springs Road  
Arkansas Comprehensive School Improvement Plan  
2013-2014**

The mission of Covenant Keepers is to provide an academically rigorous college preparatory program for all students. All children can learn when challenged by high expectations. This environment will also help students develop academic skills, intellectual habits, and character traits to succeed in high school, college and beyond. Covenant Keepers will attract a diverse student population while instilling the habits of tolerance, thoughtful debate, civic involvement, and hard work must be taught, exercised, and owned daily in order to become habitual.

Grade Span:

Title I: Title I Schoolwide

School Improvement:

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**Priority 2: Wellness**

**Goal:** Covenant Keepers will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices. By school year 2014 there will be a decrease of average body mass index of 1/2% as evaluated by the annual BMI screening.

**Priority 6: Academic Performance**

**Goal:** The district will support the school's improvement of math scores and skills by focusing on the Common Core State Standards (CCSS) to improve problem-solving strategies and the ability to respond to open-response to meet performance targets in mathematics, and to improve literacy scores by developing skills in reading comprehension and transfer of reading skills and strategies to descriptive writing and reading as noted in the CCSS.

**Priority 7: Learning Environment**

**Goal:** The district will support Covenant Keepers in cultivating a healthy learning environment for students, a welcoming and supportive atmosphere for parents, and a professional environment for teachers that encourages growth.

**Priority 8: Efficiency**

**Goal:** Covenant Keepers ACSIP plan will be used more effectively in the 2013-2014 school year than it was during the 2012-2013 school year.

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Priority 2: The District will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

1. Ck 2007-2008 school year 92% of our students participated in the Alcohol Awareness Month and pledge to remain drug free. Student participated in the National Drug Free and Week and Red Ribbon Week.
2. Parents and students will participate in the hometown Health Wellness Conference on September 2009. Continue to work with the Cooperative Extension Center through Physical Education classes in preparing and eating healthy snacks (On-going)
3. CK students participated in the BMI screening during 2008-2009 school year. Out of 52 boys 40.04% males were underweight 6-8 grades, 11.96% (23%) males were overweight. 2008-2009 Out of 69 girls 47.61% girls were underweight (31%) 21.39 girls were overweight
4. CK 2009-2010 students lunches reflect 91.1% are free/reduced lunch. Serving Counter Cold Pan has been purchased to enhance salads/fruit within the cafeteria removing some of the starches served weekly.
5. Program Evaluation (Action): Regularly evaluate school and community physical activity instruction, programs, and facilities. After reviewing physical education units and extracurricular program offerings, two club and sports. 2010 school year increase sports and extracurricular offerings. This will be evaluated on an annual basis through BMI testing". CK will continue to

offerings. This will be evaluated on an annual basis through BMI testing". CK will continue to offer annual BMI testing. Action. Regularly evaluate the effectiveness of the school health program in promoting healthy eating, and change the program as appropriate to increase effectiveness. CK discovered that found counts could be more efficient and portion sizes needed to be increased to increase student satisfaction with hte meals. As a result we have changed our caterer to J 7 F Catering. Students have begun to eat in the cafeteria as the catering company is providing more nutritious (lowfat) food that is also more appealing.

6. CK has applied and been awarded with a Midwest Diary 2010 "Fuel Up to Play" grant which establishes a healthy eating lifestyle. We have also applied and been awarded an 2010 Expanding Breakfast grant to afford students the opportunity to eat breakfast/fruit each morning. 2011 Preferred Meal Systems is DFNS that supportst he NSLA, but works to reduce sodium and eliminate fructose corn syrup in all of the meals. PMS also promotes healthy choices by adding snacks to your after school program.
7. The district is required to keep a record of individual student BMI results in order to calculate a school district aggregate BMI to report to the Department of Education. The individual BMI scores must be maintained and recorded, but administrators assure parents that individual data will be kept confidential along with other student health information. 2010 - •About 25 percent of young people (ages 12–21 years) participate in light to moderate activity (e.g., walking, bicycling) nearly every day. About 50 percent regularly engage in vigorous physical activity. Approximately 25 percent report no vigorous physical activity, and 14 percent report no recent vigorous or light to moderate physical activity.The percentage of children and adolescents who are defined as overweight has more than doubled since the early 1970s.In 1999-2000, over 10 percent of younger preschool children between ages 2 and 5 are overweight, up from 7 percent in 1994 2011 - University of Arkansas Division of Agriculture Research 7 Extension Curriculum for Health/Physical Education Healthy Steps will include one new theme each month and is designed to help us as individuals make small but important changes in our lifestyles that will reduce our risks of disease. The topic information and suggestions will be sent to all by the first Monday of each month. The themes will coincide with the observance of nationally promoted health and wellness topics to capitalize on media focus of each topic. Staff chairs, sections leaders and department heads are asked to allow time and to appoint a lead person to briefly explain the topic at the first scheduled staff/faculty meeting of the month. The groups will discuss and decide which small changes that they as individuals can make to improve their lifestyles. Once identified, individuals will incorporate the small changes into their everyday life, which hopefully will lead to a new healthy habit. Pertinent educational material currently employed in Extension program or in development will be utilized for the training. Program Evaluation - 2011 Preferred Meal Systems is DFNS that supportst he NSLA, but works to reduce sodium and eliminate fructose corn syrup in all of the meals. PMS also promotes healthy choices by adding snacks to your after school program.
8. Safe and Disciplined Environment Develop and/or refine strategies for all students, staff and facilities to maintain the safe and disciplined environment conducive to student learning and employee effectiveness. Attendance and Completion Ensure that students understand the importance of attending school regularly and completing high school. Drug-free Students Ensure that students understand their responsibility to behave in ways that cause them to be physically fit, emotionally healthy and drug-free.

Goal Covenant Keepers will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices. By school year 2014 there will be a decrease of average body mass index of 1/2% as evaluated by the annual BMI screening.

Benchmark To realize a decline of 1/3 of males and females in grades 6-8 being in the overweight or at-risk of being overweight.

Intervention: Support Wellness of students by increasing their knowledge of the benefits of an active/healthy lifestyle.

Scientific Based Research: Scientific Based Research: Food and Nutrition Information Center's website: [http://fnic.nal.usda.gov/nal\\_display/index](http://fnic.nal.usda.gov/nal_display/index) Nutrition & Wellness, Student Edition [STUDENT EDITION] (Hardcover) by Roberta Larson Duyff (Author), Doris Hasler (Author), Glencoe McGraw-Hill (Author) [http://www.arfamilies.org/health\\_nutrition/fsne.htm](http://www.arfamilies.org/health_nutrition/fsne.htm)Michelle Russell and Janice Jones

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Each student at Covenant Keepers will have at least one semester of a Health/Physical Education to enhance knowledge of healthy eating and exercise and personal hygiene care            Action Type: Alignment            Action Type: Collaboration            Action Type: Equity            Action Type: Parental Engagement            Action Type: Technology Inclusion            Action Type: Wellness</p>	<p>Chanslor Watson</p>	<p>Start: 07/01/2013            End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Health Education will be taught as a component of the Physical Education Classes to meet standards according to the Arkansas Department of Education. 96% of our students participated in the "Fuel Up to Play nutrition/healthy eating physical activity grant. Students will participate in the Midwest Dairy Council (MDC) Fuel Up to Play program that lead students into eating healthier and moving more during daily. The program targets 6-9 grades and students and adults partner work to improve the school nutrition and physical activity environment.            Action Type: Collaboration            Action Type: Wellness</p>	<p>Kasey Porchia</p>	<p>Start: 07/01/2013            End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>BMI Screenings will be conducted annually to measure the progress of students' healthy lifestyle choices.            Action Type: Collaboration            Action Type: Parental Engagement            Action Type: Wellness</p>	<p>Bonnie Ervin</p>	<p>Start: 07/01/2013            End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>NSLA funds (2281) will employ 1.0 FTE school nurse to provide school health services to students, parents, community and staff members regarding healthy choices and protection of the body. Parents and community will have access to the nurse to take weight, blood</p>	<p>Bonnie Ervin</p>	<p>Start: 07/01/2013            End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>access to the nurse to take weight, blood pressure, diabetes check, and manage other health needs for our community and school. This goes above the standards of our charter's waiver.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness</p>				
<p>Covenant Keepers has developed a District wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five (5) federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and Community involvement. The policy statement has been submitted to ADE, Child Nutrition Unity, per the required submission deadline.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Wellness</p>	<p>Valerie Tatum/Kasey Porchia</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>—————</p> <p>ACTION BUDGET: \$</p>
<p>Covenant Keepers district will (1) ensure successful implementation of the Wellness Policies; (2) provided resources and professional development to improve the overall school nutrition environment; and (3) promote the health and physical activity curriculum.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Wellness</p>	<p>Valerie Tatum</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>—————</p> <p>ACTION BUDGET: \$</p>
<p>Covenant Keepers will provided a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Wellness</p>	<p>Valerie Tatum</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>—————</p> <p>ACTION BUDGET: \$</p>
<p>Covenant Keepers will support the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum</p>	<p>Valerie Tatum/Chanslor Watson</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>—————</p> <p>ACTION BUDGET: \$</p>

Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation Action Type: Alignment Action Type: Professional Development Action Type: Wellness			<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The Nutrition and Physical Activity Committee as part of the ACSIP Committee will frequently monitor goals and will evaluate the effectiveness of Interventions by reviewing data results, and other assessments related to Wellness (School Health Index Modules, Wellness Policy Checklist, etc.) ACSIP will be modified as needed. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Valerie Tatum	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Parents and students will participate in the hometown Health Wellness Conference on September 2011. Continue to work with the Cooperative Extension Center through Physical Education classes in preparing and eating healthy snacks (On-going) Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Chanslor Watson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Purchase resources for parent center for check-out to assist students with healthy eating habits. These resources will include, but not limited to health nutrition, medical facts and physical activity for the family. Action Type: Parental Engagement Action Type: Wellness	Chanslor Watson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Enhance nutrition education activities to include, students, parents, and community members in the child wellness program to assist with healthy eating lifestyles. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Chanslor Watson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Encouraging and supporting physical activities such as walking to and from school programs, bike clubs, organized activities during break times, and	Chanslor Watson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

activities during break times, and reduction of after school television and video game time. Action Type: Wellness		06/30/2014		ACTION BUDGET: \$
Provide drinking water via water fountain or other service receptacles without charge to all students. Provide water as an option during snack time to support healthy eating habits. Action Type: Wellness	Stephen Tatum	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Ensuring that all students have access to school meals including snacks by taking care that no policies, class schedules, and/or bus schedules restrict meal access to eating healthy. Action Type: Wellness	Rebecca Watkins	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The school will continue to implement procedures to reduce the fat content of foods offered to students and to increase the consumption of fruits and vegetables through discussion and displays in the cafeteria. Action Type: Wellness	Rebecca Watkins	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The CKCPCS District will develop a District wellness policy in collaboration with the district Nutrition and Physical Activity Committee. Policies will be approved by the school board. Policies include the five (5) federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a Plan for measuring implementation of the local wellness policy, and Community involvement. Action Type: Collaboration Action Type: Wellness	Valerie Tatum	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The CKCPCS District will (1) provide support to schools to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to District and School staff to improve the overall school nutrition environment; and (3) will promote the health and physical activity curriculum and student health. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Valerie Tatum	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

<p>The CKCPCS district will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise students ability to perform academically, etc.  Action Type: Collaboration  Action Type: Parental Engagement  Action Type: Professional Development</p>	Valerie Tatum	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<p>The Covenant District will ensure that reimbursable school meals meet the program requirements and nutrition standards set forth under the 7 Code of Federal Regulations (CFR) Part 210 and Part 220. CKCPCS underwent a CRE and SMI review during the 2009-2010 school year, and it was determined by the CNU that our students are receiving meals that meet the nutrition requirements.  Action Type: Collaboration  Action Type: Program Evaluation  Action Type: Wellness</p>	Vakeisa Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
<p>Child Nutrition Meal/Snack program will support a summer nutritional/healthy eating program through physical fitness.  Action Type: Alignment  Action Type: Equity</p>	Chansolor Watson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Display educational and nutritional materials to consistent provide knowledge about healthy eating and nutrition.

Scientific Based Research: Guidelines for School Health Programs to Promote Lifelong Healthy Eating (Jan 2000).  
Guidelines for School Health Programs to Promote Lifelong Physical Activity (Jan. 2000).

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Covenant Keepers will support staff exhibiting qualities of positive role models for healthy eating and physical activity. Equipment will be purchased to assist student with active continuous movement.  Action Type: Collaboration</p>	Valerie Tatum	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Collaboration Action Type: Wellness				
Covenant Keepers will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise students ability to perform academically, etc. Action Type: Collaboration Action Type: Wellness	Kasey Porchia/Chanslor Watson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Covenant Keepers will ensure that the Wellness Committee will observe and assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students. Action Type: Collaboration Action Type: Wellness	Valerie Tatum/Vakeisa Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$
Develop Individual Healthcare Plans to address medical needs to students and promote wellness. Our nurse developed IHPs for 98% of our students. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness	Bonnie Ervin	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$
Distribute notices to staff and parents about community-based wellness activities such as the Southwest Coalition Wellness Committee meetings and agendas. Action Type: Collaboration Action Type: Wellness	Valerie Tatum	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
CKCPCS will declare the school day, middle schools and high schools shall not serve, provide access to, or use as a reward an Foods of Minimal Nutritional Value or competitive food on school premises until 30 minutes after the last lunch period of the school day has ended. Action Type: Wellness	Kasey Porchia	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	<hr/> ACTION BUDGET: \$



Implement healthy education curricula, instruction, and activities that help students develop the knowledge, attitudes, behavioral skills, and confidence needed to adopt and maintain healthy lifestyles. Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Chanslor Watson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Title I funds at the district level will be used to support homeless students through NSLP and maintain through welfare funds. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Valerie Tatum	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Priority 6: The district will support the improvement of scores in literacy and math during the 2013-2014 school year.

1. 2012 data reports us as an “achieving” district in literacy and math. According to the 2012 ESEA School Accountability Report, the 2012 performance goals of our TAGG group for literacy exceeded the 2012 AMO as the goal was 60.71, and our performance was 63.64 surpassing growth by 2.93. The 2012 performance goals of our TAGG group for math missed the AMO goal by only .15. The AMO was 37.99, and the performance was 37.84.
2. Covenant Keepers students, along with their matched peers, entered the sixth grade school year with very low scores ( $z = -.85$ ) below the 20th percentile. However, after 2 or 3 years in the school, the students in Covenant Keepers experienced a score growth to the 29th percentile ( $z = -.56$ ). Comparison students, on the other hand, grew only a small amount to the 22nd percentile ( $z = -.78$ ). This represents a 7 percentile point gain in literacy in favor of the students at Covenant Keepers. This positive difference is educationally meaningful and shows significant improvement that can be attributed to the Covenant Keepers system.
3. The 2012 Arkansas District ESEA Accountability Report shows us as an “Achieving District in Literacy” in our 6-12 school. Over the past four years we have gained 29.3% growth in literacy.
4. Our 2012 growth in literacy for the TAGG population was met 68.89, and 2012 growth standards were projected at 68.03. We made growth (0.86). The 2012 performance for our TAGG (Targeted Achievement Gap Group) was 60.38. Our performance standard was 60.71. We missed our standard growth by (.33).
5. 2012 Arkansas District ESEA Accountability Report shows us as an “Achieving District in Math” in our 6-12 school. The 2012 performance for our TAGG (Targeted Achievement Gap Group) was 33.33. Our performance standard was 35.26. We missed our standard growth by (1.93).
6. In regard to our “Needs Improvement Priority School District (6-8)” status, we Met Year 1 Exit Criteria this school year.
  - The ESEA report shows the expected percentage tested in literacy and math met standards.
  - The 2012 performance in literacy for our TAGG (Targeted Achievement Gap Group) was 63.64. We met standard performance (2.93).
  - The TAGG population growth standard in literacy was 68.89 and growth standards were met (0.86).
  - The TAGG performance growth in math was 37.84 and the performance standard was 37.99, which was not met by 0.15. The TAGG growth standard in math was 37.78.
  - We met growth standard in math 37.78. The growth standard was 36.04. The growth standard shows (1.74).
7. Below is the breakdown showing the percentage of 8th graders taking Algebra I each year.
  - 2012/2013—51% of 8th graders are taking Algebra I
  - 2011/2012—32% of 8th graders took Algebra I
  - 2010/2011—32% of 8th graders took either Algebra I or Geometry
  - 2009/2010—32%

Algebra I 2010/2011—32% of 8th graders took either Algebra I or Geometry 2009/2010—32% of 7th and 8th graders took either Algebra I or Geometry 2008/2009—38% of 7th and 8th graders took Algebra I • In regard to our “Needs Improvement Priority School District (6-8)” status, we Met Year 1 Exit Criteria this school year.

8. • The ESEA report shows the expected percentage tested in literacy and math met standards. • The 2012 performance in literacy for our TAGG (Targeted Achievement Gap Group) was 63.64. We met standard performance (2.93). • The TAGG population growth standard in literacy was 68.89 and growth standards were met (0.86). • The TAGG performance growth in math was 37.84 and the performance standard was 37.99, which was not met by 0.15. The TAGG growth standard in math was 37.78. • We met growth standard in math 37.78. The growth standard was 36.04. The growth standard shows (1.74).
9. According to the 2012 Growth Report for Covenant Keepers Charter School “District by School and Grade Level”, Literacy scores are going in the right direction. The 2011 school year demonstrates measureable growth with our combined population in sixth grade. As we looked at the data more closely we discovered that our Hispanic population is growing considerably more rapidly than our African American population. In literacy, our Hispanic percent meeting growth was 61% and our African American population percent growth was 56%.
10. The report demonstrated the same measurable growth with our combined population, but again demonstrated our African American population is growing, but not as quickly as our Hispanic population. In literacy seventh grade, the combined population was 75% proficient/advanced. The sub populations such as Hispanics were 80% proficient/advanced and African American 72% proficient/advanced. In eighth grade literacy, the combined population showed 76% meeting growth, which our Hispanic population 83% and the African American population 67%. The 2012 Growth Report in Literacy “District by School” demonstrates growth in our combined population at 69%; Hispanic 73% and African American 67%.
11. According to the 2012 Growth Report for Covenant Keepers Charter School “District by School and Grade Level”, the math data is still demonstrating growth, but not in significant measures. In sixth grade math, percentage meeting growth in our combined population was 33%, African American 22% and Hispanic 50%. Again, the 2011 school year demonstrates measureable growth with our Hispanic population in the area of mathematics. As we looked at the data more closely in math, we’ve discovered that our Hispanic population is growing considerably more rapidly than our African American population. The seventh grade percentage growth in math combined population is 43%, African American 38% and Hispanic 60%. The eighth grade combined population percentage growth in math is 31%, African American 28% and Hispanics at 42%. The 2012 Growth Report in Math “District by School” demonstrates growth in our combined population at 35%, Hispanic 50% and African American 29%.
12. During 2011-2012, we had 45% of juniors (5 students) that negatively impacted our percent tested. The 2012 Arkansas School ESEA Accountability Report shows 92% were tested which did not meet required percentage of 95%. The ESEA Report for high school math shows 89% out of the 95% that should have been tested. Our records show that three students were out on medical leave (2 of those were for maternity leave), one student was in residential treatment, one in juvenile detention, one student was unaccounted for.
13. Findings in Scholastic Audit: The scholastic audit found that our school was using common core, but did not have a selected curriculum. Students were assessed annually (ACTAAP) and quarterly (NWEA) but were not assessed in a meaningful way in the classroom. Students could not articulate what it meant to be proficient in the classroom.

The district will support the school's improvement of math scores and skills by focusing on the Common Core State Standards (CCSS) to improve problem-solving strategies and the ability to respond to open-response to meet performance targets in mathematics, and to improve literacy scores by developing skills in reading comprehension and transfer of reading skills and strategies to descriptive writing and reading as noted in the CCSS.

**Goal**

**Benchmark** The 2013-2014 ACTAAP scores in literacy and math are projected to increase 20% from the 2012-2013 ACTAAP scores.

Intervention: The district will support the school in developing and implementing a curriculum that is rigorous, intentional, and aligned to state and local standards.

Scientific Based Research:

Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will take to the directors policies to insure that the chosen curriculum is used by all teachers. The directors will review and modify policies as necessary to support the Common Core State Standards. Action Type: Alignment	Valerie Tatum	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
The district will insure that all board directors will receive the necessary training on the CCSS and any other required student achievement training. Action Type: Professional Development	Valerie Tatum	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Curriculum implementation and alignment will be evaluated annually by comparing state-wide assessments, NWEA scores, and classroom pre-tests and post-tests to identify gaps in the curriculum. Data will be presented to the board, the administration, and teachers. Action Type: Professional Development Action Type: Program Evaluation	Jenna Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Intervention: The district will support the school in utilizing multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.

Scientific Based Research:

Actions	Person Responsible	Timeline	Resources	Source of Funds
Extern				