

Covenantkeepers Charter School

District Report Card 2015-2016
5615 Geyer Springs | Little Rock , AR 72209
501-682-7550

Superintendent

Valerie Tatum

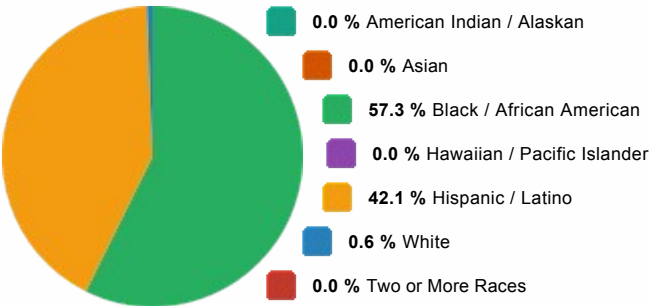


DISTRICT CHARACTERISTICS

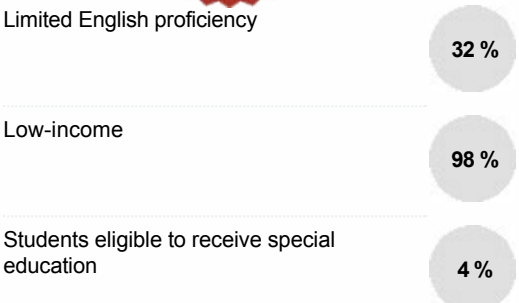
Enrollment	171
Avg. Class Size	20
Avg. years teaching Experience	1
Per pupil spending	
• District avg.	\$11,540
• State avg.	\$9,701
School Choice Transfers	---

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

	Tested 2015-2016	2013-2014						2014-2015							2015-2016						
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Literacy																					
Combined Population	100.00	10.0	54.0	30.0	6.00	36	66.67	32.26	16.13	32.26	19.35	0.00	19.35	33.42	38.46	23.08	23.08	15.38	38.46	57.21	
TAGG	100.00	10.4	56.3	29.2	4.17	33.37	67.86	30.00	16.67	33.33	20.00	0.00	20.00	23.31	38.46	23.08	23.08	15.38	38.46	46.94	
African American	100.00	12.5	65.6	18.8	3.13	21.93	62.50	50.00	14.29	21.43	14.29	0.00	14.29	16.72	38.46	23.08	23.08	15.38	38.46	36.39	
Hispanic	100.00	5.56	33.3	50.0	11.1	61.1	72.56	17.65	17.65	41.18	23.53	0.00	23.53	27.34	38.46	23.08	23.08	15.38	38.46	52.44	
Caucasian	---	---	---	---	---	---	100.00	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	100.00	10.9	54.3	30.4	4.35	34.75	67.98	30.00	16.67	33.33	20.00	0.00	20.00	23.61	38.46	23.08	23.08	15.38	38.46	47.89	
Students with Disabilities	---	RV	RV	RV	RV	RV	25.00	RV	RV	RV	RV	RV	RV	9.35	---	---	---	---	---	---	
Limited English Proficient	100.00	RV	RV	RV	RV	RV	67.39	25.00	16.67	41.67	16.67	0.00	16.67	19.04	50.00	30.00	20.00	0.00	20.00	42.51	
Number of recently arrived LEP students not assessed in 6th Grade Literacy							---	---							RV						
Female	100.00	10.5	52.6	36.8	0.00	36.8		20.00	13.33	40.00	26.67	0.00	26.67	40.45	28.00	24.00	24.00	24.00	48.00	65.22	
Male	100.00	9.68	54.8	25.8	9.68	35.48		43.75	18.75	25.00	12.50	0.00	12.50	26.87	57.14	21.43	21.43	0.00	21.43	49.49	
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	
6th Grade Math																					
Combined Population	100.00	23.1	36.5	21.2	19.2	40.4	46.36	41.18	29.41	20.59	8.82	0.00	8.82	25.32	9.76	56.10	29.27	4.88	34.15	55.41	
TAGG	100.00	24.0	38.0	22.0	16.0	38	47.03	39.39	30.30	21.21	9.09	0.00	9.09	16.61	9.76	56.10	29.27	4.88	34.15	46.89	
African American	100.00	28.1	37.5	25.0	9.38	34.38	42.97	50.00	21.43	28.57	0.00	0.00	0.00	9.36	11.54	65.38	23.08	0.00	23.08	34.41	
Hispanic	100.00	15.0	35.0	15.0	35.0	50	52.78	35.00	35.00	15.00	15.00	0.00	15.00	19.15	6.67	40.00	40.00	13.33	53.33	51.88	
Caucasian	---	---	---	---	---	---	25.00	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	100.00	20.8	39.6	22.9	16.7	39.6	47.38	39.39	30.30	21.21	9.09	0.00	9.09	16.66	9.76	56.10	29.27	4.88	34.15	47.53	
Students with Disabilities	---	RV	RV	RV	RV	RV	25.00	RV	RV	RV	RV	RV	RV	9.42	---	---	---	---	---	---	
Limited English Proficient	100.00	30.0	60.0	0.00	10.0	10	40.52	50.00	35.71	7.14	7.14	0.00	7.14	11.87	8.33	41.67	41.67	8.33	50.00	47.39	
Female	100.00	21.1	47.4	15.8	15.8	31.6		29.41	41.18	23.53	5.88	0.00	5.88	26.12	4.00	56.00	32.00	8.00	40.00	57.73	
Male	100.00	24.2	30.3	24.2	21.2	45.4		52.94	17.65	17.65	11.76	0.00	11.76	24.58	18.75	56.25	25.00	0.00	25.00	53.17	
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	

INDICATOR: Achievement

	Tested 2015-2016	2013-2014						2014-2015							2015-2016						
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Literacy																					
Combined Population	100.00	15.0	47.5	25.0	12.5	37.5	66.67	35.42	41.67	12.50	10.42	0.00	10.42	35.28	42.86	38.10	14.29	4.76	19.05	49.97	
TAGG	100.00	16.2	48.6	21.6	13.5	35.1	67.86	35.56	42.22	11.11	11.11	0.00	11.11	24.53	42.86	38.10	14.29	4.76	19.05	38.90	
African American	100.00	20.0	56.0	20.0	4.00	24	62.50	40.63	40.63	15.63	3.13	0.00	3.13	18.97	47.62	38.10	9.52	4.76	14.29	30.82	
Hispanic	100.00	7.14	35.7	28.6	28.6	57.2	72.56	25.00	43.75	6.25	25.00	0.00	25.00	30.00	38.10	38.10	19.05	4.76	23.81	45.51	
Caucasian	---	RV	RV	RV	RV	RV	100.00	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	100.00	16.2	48.6	21.6	13.5	35.1	67.98	34.88	44.19	9.30	11.63	0.00	11.63	24.98	42.86	38.10	14.29	4.76	19.05	39.76	
Students with Disabilities	---	RV	RV	RV	RV	RV	25.00	RV	RV	RV	RV	RV	RV	11.65	---	---	---	---	---	---	
Limited English Proficient	100.00	10.0	50.0	40.0	0.00	40	67.39	25.00	58.33	0.00	16.67	0.00	16.67	19.59	53.33	40.00	6.67	0.00	6.67	35.14	
Number of recently arrived LEP students not assessed in 7th Grade Literacy							---	RV							RV						
Female	100.00	7.14	35.7	35.7	21.4	57.1		16.67	55.56	22.22	5.56	0.00	5.56	42.63	40.91	31.82	22.73	4.55	27.27	58.06	
Male	100.00	19.2	53.8	19.2	7.69	26.89		46.67	33.33	6.67	13.33	0.00	13.33	28.19	45.00	45.00	5.00	5.00	10.00	42.50	
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	
7th Grade Math																					
Combined Population	100.00	32.5	27.5	35.0	5.00	40	46.36	23.53	54.90	13.73	5.88	1.96	7.84	22.35	43.18	34.09	22.73	0.00	22.73	43.85	
TAGG	100.00	35.1	24.3	35.1	5.41	40.51	47.03	25.00	54.17	12.50	6.25	2.08	8.33	13.88	43.18	34.09	22.73	0.00	22.73	33.00	
African American	100.00	36.0	36.0	24.0	4.00	28	42.97	18.75	65.63	12.50	3.13	0.00	3.13	7.74	42.86	23.81	33.33	0.00	33.33	24.19	
Hispanic	100.00	28.6	14.3	50.0	7.14	57.14	52.78	31.58	36.84	15.79	10.53	5.26	15.79	16.72	43.48	43.48	13.04	0.00	13.04	36.32	
Caucasian	---	RV	RV	RV	RV	RV	25.00	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	100.00	35.1	24.3	35.1	5.41	40.51	47.38	26.09	52.17	13.04	6.52	2.17	8.70	13.98	43.18	34.09	22.73	0.00	22.73	33.68	
Students with Disabilities	---	RV	RV	RV	RV	RV	25.00	RV	RV	RV	RV	RV	RV	10.22	---	---	---	---	---	---	
Limited English Proficient	100.00	40.0	20.0	30.0	10.0	40	40.52	40.00	33.33	6.67	13.33	6.67	20.00	10.36	52.94	47.06	0.00	0.00	0.00	26.38	
Female	100.00	7.14	35.7	50.0	7.14	57.14		21.05	47.37	26.32	5.26	0.00	5.26	22.49	40.91	36.36	22.73	0.00	22.73	46.28	
Male	100.00	46.2	23.1	26.9	3.85	30.75		25.00	59.38	6.25	6.25	3.13	9.38	22.22	45.45	31.82	22.73	0.00	22.73	41.61	
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	

INDICATOR: Achievement

	Tested 2015-2016	2013-2014						2014-2015							2015-2016						
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Literacy																					
Combined Population	96.55	18.6	16.3	46.5	18.6	65.1	66.67	32.14	25.00	35.71	7.14	0.00	7.14	32.83	44.64	26.79	21.43	7.14	28.57	52.47	
TAGG	96.43	19.0	16.7	45.2	19.0	64.2	67.86	34.78	21.74	34.78	8.70	0.00	8.70	22.33	46.30	27.78	18.52	7.41	25.93	40.55	
African American	100.00	21.7	17.4	52.2	8.70	60.9	62.50	50.00	33.33	16.67	0.00	0.00	0.00	17.17	42.86	28.57	22.86	5.71	28.57	31.17	
Hispanic	91.30	16.7	5.56	44.4	33.3	77.7	72.56	18.75	18.75	50.00	12.50	0.00	12.50	26.90	47.62	23.81	19.05	9.52	28.57	46.14	
Caucasian	---	RV	RV	RV	RV	RV	100.00	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	96.23	15.0	17.5	47.5	20.0	67.5	67.98	36.36	22.73	36.36	4.55	0.00	4.55	22.85	43.14	29.41	19.61	7.84	27.45	41.59	
Students with Disabilities	RV	RV	RV	RV	RV	RV	25.00	RV	RV	RV	RV	RV	RV	8.54	RV	RV	RV	RV	RV	13.86	
Limited English Proficient	87.50	30.0	20.0	50.0	0.00	50	67.39	21.43	21.43	42.86	14.29	0.00	14.29	16.11	71.43	21.43	7.14	0.00	7.14	32.99	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							---	---							RV						
Female	100.00	4.35	21.7	47.8	26.1	73.9		36.36	9.09	45.45	9.09	0.00	9.09	41.12	34.62	30.77	23.08	11.54	34.62	60.71	
Male	93.75	35.0	10.0	45.0	10.0	55		29.41	35.29	29.41	5.88	0.00	5.88	24.98	53.33	23.33	20.00	3.33	23.33	44.50	
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	
8th Grade Math																					
Combined Population	96.61	45.5	20.5	25.0	9.09	34.09	46.36	73.68	21.05	5.26	0.00	0.00	0.00	17.89	77.19	15.79	1.75	5.26	7.02	38.43	
TAGG	96.49	44.2	20.9	25.6	9.30	34.9	47.03	75.00	25.00	0.00	0.00	0.00	0.00	12.95	78.18	14.55	1.82	5.45	7.27	27.41	
African American	100.00	56.5	17.4	21.7	4.35	26.05	42.97	90.91	0.00	9.09	0.00	0.00	0.00	7.50	82.86	11.43	2.86	2.86	5.71	16.19	
Hispanic	91.67	26.3	26.3	31.6	15.8	47.4	52.78	RV	RV	RV	RV	RV	RV	15.01	68.18	22.73	0.00	9.09	9.09	32.22	
Caucasian	---	RV	RV	RV	RV	RV	25.00	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	96.30	41.5	22.0	26.8	9.76	36.56	47.38	80.00	20.00	0.00	0.00	0.00	0.00	13.12	76.92	15.38	1.92	5.77	7.69	27.99	
Students with Disabilities	RV	RV	RV	RV	RV	RV	25.00	RV	RV	RV	RV	RV	RV	9.07	RV	RV	RV	RV	RV	12.62	
Limited English Proficient	88.24	45.5	27.3	18.2	9.09	27.29	40.52	RV	RV	RV	RV	RV	RV	9.86	80.00	20.00	0.00	0.00	0.00	22.41	
Female	100.00	43.5	26.1	21.7	8.70	30.4		RV	RV	RV	RV	RV	RV	19.42	76.92	15.38	3.85	3.85	7.69	39.44	
Male	93.94	47.6	14.3	28.6	9.52	38.12		61.54	30.77	7.69	0.00	0.00	0.00	16.49	77.42	16.13	0.00	6.45	6.45	37.45	
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	

INDICATOR: Achievement

		2013-2014					2014-2015						2015-2016					
Tested 2015-2016		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	State Avg Prof or Adv.	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	---	53.66	29.27	14.63	2.44	17.07	52.36
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	---	53.66	29.27	14.63	2.44	17.07	41.31
African American	100.00	---	---	---	---	---	---	---	---	---	---	---	57.69	30.77	11.54	0.00	11.54	24.89
Hispanic	100.00	---	---	---	---	---	---	---	---	---	---	---	46.67	26.67	20.00	6.67	26.67	44.45
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	---	53.66	29.27	14.63	2.44	17.07	42.09
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	---	---	58.33	33.33	8.33	0.00	8.33	33.05
Female	100.00	---	---	---	---	---	---	---	---	---	---	---	48.00	28.00	20.00	4.00	24.00	54.63
Male	100.00	---	---	---	---	---	---	---	---	---	---	---	62.50	31.25	6.25	0.00	6.25	50.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
7th Grade Science																		
Combined Population	100.00	70.0	30.0	0.00	0.00	0	79.59	14.29	6.12	0.00	6.12	34.62	70.45	13.64	15.91	0.00	15.91	41.36
TAGG	100.00	70.3	29.7	0.00	0.00	0	79.17	14.58	6.25	0.00	6.25	23.83	70.45	13.64	15.91	0.00	15.91	30.32
African American	100.00	84.0	16.0	0.00	0.00	0	86.21	13.79	0.00	0.00	0.00	11.33	80.95	14.29	4.76	0.00	4.76	18.49
Hispanic	100.00	50.0	50.0	0.00	0.00	0	70.00	15.00	15.00	0.00	15.00	26.06	60.87	13.04	26.09	0.00	26.09	35.40
Caucasian	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	100.00	70.3	29.7	0.00	0.00	0	78.26	15.22	6.52	0.00	6.52	24.19	70.45	13.64	15.91	0.00	15.91	30.71
Students with Disabilities	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10.46	---	---	---	---	---	---
Limited English Proficient	100.00	60.0	40.0	0.00	0.00	0	75.00	12.50	12.50	0.00	12.50	16.15	82.35	17.65	0.00	0.00	0.00	25.11
Female	100.00	71.4	28.6	0.00	0.00	0	77.78	22.22	0.00	0.00	0.00	33.61	63.64	22.73	13.64	0.00	13.64	43.63
Male	100.00	69.2	30.8	0.00	0.00	0	80.65	9.68	9.68	0.00	9.68	35.60	77.27	4.55	18.18	0.00	18.18	39.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	Tested 2015-2016	2013-2014					2014-2015					2015-2016						
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	State Avg Prof or Adv.	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																		
Combined Population	96.61	---	---	---	---	---	---	---	---	---	---	66.67	24.56	7.02	1.75	8.77	38.61	
TAGG	96.49	---	---	---	---	---	---	---	---	---	---	67.27	23.64	7.27	1.82	9.09	26.85	
African American	100.00	---	---	---	---	---	---	---	---	---	---	65.71	25.71	8.57	0.00	8.57	15.32	
Hispanic	91.67	---	---	---	---	---	---	---	---	---	---	68.18	22.73	4.55	4.55	9.09	33.82	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	96.30	---	---	---	---	---	---	---	---	---	---	65.38	25.00	7.69	1.92	9.62	27.60	
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	4.76	
Limited English Proficient	88.24	---	---	---	---	---	---	---	---	---	---	93.33	6.67	0.00	0.00	0.00	22.35	
Female	100.00	---	---	---	---	---	---	---	---	---	---	69.23	23.08	7.69	0.00	7.69	41.91	
Male	93.94	---	---	---	---	---	---	---	---	---	---	64.52	25.81	6.45	3.23	9.68	35.39	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

INDICATOR: Achievement - State NAEP Results

	2012-2013					2014-2015				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Literacy										
All Students	27 %	43 %	27 %	3 %	30 %	30 %	43 %	25 %	2 %	27 %
African American	47 %	41 %	12 %	1 %	13 %	53 %	39 %	8 %	0 %	8 %
Hispanic	31 %	48 %	20 %	1 %	21 %	32 %	47 %	19 %	2 %	21 %
Caucasian	20 %	42 %	33 %	4 %	37 %	22 %	45 %	31 %	3 %	34 %
Economically Disadvantaged	36 %	44 %	19 %	1 %	20 %	39 %	44 %	16 %	1 %	17 %
Students with Disabilities	70 %	23 %	6 %	1 %	7 %	81 %	16 %	3 %	0 %	3 %
Limited English Proficient	45 %	43 %	12 %	0 %	12 %	44 %	45 %	11 %	0 %	11 %

NAEP Participation Rates

8th Grade Students with Disabilities (Literacy) = 83.00	8th Grade Students with Disabilities (Literacy) = 85.00
8th Grade Limited English Proficient (Literacy) = 96.00	8th Grade Limited English Proficient (Literacy) = 93.00

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		---	55		---	52		---	51
Grade One Math Problems		---	55		---	50		---	50
Grade Two Reading Comprehension		---	58		---	56		---	56
Grade Two Math Problems		---	58		---	54		---	54
Grade Three Reading		---	50		---	---		---	---
Grade Three Math		---	54		---	---		---	---
Grade Four Reading		---	52		---	---		---	---
Grade Four Math		---	61		---	---		---	---
Grade Five Reading		---	47		---	---		---	---
Grade Five Math		---	54		---	---		---	---
Grade Five Science		---	60		---	---		---	---
Grade Six Reading		21	46		---	---		---	---
Grade Six Math		33	54		---	---		---	---
Grade Seven Reading		21	49		---	---		---	---
Grade Seven Math		27	53		---	---		---	---
Grade Seven Science		25	60		---	---		---	---
Grade Eight Reading		27	52		---	---		---	---
Grade Eight Math		34	53		---	---		---	---
Grade Nine Reading Comprehension		---	51		---	---		---	---
Grade Nine Math Concepts and Problems		---	47		---	---		---	---

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		---			---			---	31,152
Number of Students Taking Voluntary Universal ACT		---	7,110		---	8,790		---	
District Provided Remediation for Students Taking Voluntary Universal ACT		---	36		---	73		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)		---	1,843		---	2,014		---	2,331
Number of Students Taking ACT in Grades 9-11		---	25,004		---	27,271		---	39,564
Number of Students Taking ACT in Grade 12		---	18,262		---	23,364		---	23,966
ACT Reading		---	22.46		---	21.35		---	21.29
ACT English		---	21.38		---	20.16		---	20.06
ACT Mathematics		---	21.02		---	20.14		---	19.86
ACT Science		---	21.90		---	20.85		---	20.71
ACT Composite		---	21.24		---	20.79		---	20.64
SAT® by College Board									
Number of Students Taking SAT College Admission Test		---	84		---	952		---	852
SAT Critical Reading Mean		---	599		---	565		---	569
SAT Math Mean		---	597		---	568		---	569
SAT Writing Mean		---	584		---	547		---	550
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		0	25,547		---	27,646		---	27,827
Number of AP Exams Taken		0	44,424		---	44,951		---	46,094
Number of AP Exams Scored 3, 4, or 5		0	14,143		---	14,391		---	15,079
Number of Students Taking International Baccalaureate Courses		---	460		---	1,328		---	573
College Going Rate									
All Students		25.0 %	51.5 %		---	55.3 %		---	50.5 %
African American		33.3 %	46.2 %		---	54.2 %		---	46.7 %
Hispanic		0.0 %	33.2 %		---	39.5 %		---	38.9 %
Caucasian		RV	50.6 %		---	58.3 %		---	53.7 %
Economically Disadvantaged					---	46.9 %		---	42.3 %
Students with Disabilities					---	22.4 %		---	20.1 %
Limited English Proficient					---	30.2 %		---	31.4 %

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students		50.0 %	79.7 %		---	35.1 %		---	1.2 %
African American		50.0 %	69.9 %		---	19.8 %		---	0.3 %
Hispanic		0.0 %	79.0 %		---	29.5 %		---	1.0 %
Caucasian		RV	82.4 %		---	39.8 %		---	1.4 %
Economically Disadvantaged					---	24.9 %		---	1.0 %
Students with Disabilities					---	11.7 %		---	0.0 %
Limited English Proficient					---	21.1 %		---	0.4 %

* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement		0	876		0	834		0	827
Needs Improvement Priority		1	36		1	46		1	42
Needs Improvement Priority Met Year 1 Exit Criteria		0	1		0	3		0	2
Needs Improvement Focus		0	81		0	103		0	87
Needs Improvement Focus Met Year 1 Exit Criteria		0	4		0	31		0	11
Achieving		0	67		0	73		0	91
Exemplary		0	1		0	0		0	0
School Rating									
School Rating									
Overall Points for School Rating									
Count of Schools with Rating = A (270 - 300 Points)		0	162		0	10		N/A	N/A
Count of Schools with Rating = B (240 - 269 Points)		0	322		0	224		N/A	N/A
Count of Schools with Rating = C (210 - 239 Points)		0	365		0	564		N/A	N/A
Count of Schools with Rating = D (180 - 209 Points)		0	160		1	228		N/A	N/A
Count of Schools with Rating = F (Less than 180 Points)		1	43		0	19		N/A	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited		1	790		1	784		1	800
Accredited-Cited		0	254		0	261		0	245
Accredited-Probationary		0	27		0	21		0	10
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined		96.5 %	94.4 %		95.6 %	94.4 %		99.4 %	94.5 %
Attendance Rate for Targeted Achievement Gap Group		95.5 %	94.0 %		95.2 %	94.6 %		99.8 %	94.7 %
Attendance Rate African American		94.9 %	94.3 %		93.7 %	94.5 %		99.6 %	94.3 %
Attendance Rate Hispanic		98.0 %	94.8 %		98.2 %	95.0 %		99.1 %	95.0 %
Attendance Rate Caucasian		98.4 %	94.3 %		100.0 %	94.2 %		100.0 %	94.3 %
Attendance Rate Economically Disadvantaged		93.6 %	93.8 %		94.3 %	94.8 %		99.7 %	94.9 %
Attendance Rate Students with Disabilities		97.0 %	94.1 %		95.4 %	94.1 %		100.0 %	94.3 %
Attendance Rate Limited English Proficient		98.0 %	95.3 %		97.7 %	95.4 %		99.8 %	95.3 %
Dropout Rate									
Dropout Rate		0.79 %	2.10 %		0.00 %	2.25 %		---	2.32 %

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined		---	86.9 %		---	84.9 %		0.0 %	87.0 %
Graduation Rate for Targeted Achievement Gap Group		---	82.9 %		---	81.9 %		0.0 %	83.8 %
Graduation Rate African American		---	81.0 %		---	77.5 %		RV	81.5 %
Graduation Rate Hispanic		---	84.5 %		---	84.5 %		0.0 %	85.7 %
Graduation Rate Caucasian		---	89.3 %		---	87.4 %		RV	89.2 %
Graduation Rate Economically Disadvantaged		---	82.7 %		---	81.7 %		0.0 %	83.8 %
Graduation Rate Students with Disabilities		---	83.1 %		---	81.9 %		RV	84.3 %
Graduation Rate Limited English Proficient		---	84.1 %		---	85.9 %		RV	85.7 %
Grade Inflation Rate (EOC)		---	7 %		---	---		---	---
Grade Inflation Rate (ACT)		---	32.70 %		---	32.80 %		---	36.40 %
College Remediation Rate		---	45.4 %		---	54.2 %		---	56.9 %
Enrollment									
October 1 Enrollment		192	474,995		157	476,083		171	476,049

INDICATOR: School Environment

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Y	91.05 %		Y	93.31 %		Y	99.61 %
Expulsions		---	524		---	480		---	454
Weapons Incidents		---	843		---	799		---	823
Staff Assaults		3	504		1	664		---	657
Student Assaults		6	2,439		---	2,562		5	2,511

INDICATOR: Retention

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		0	1,514		0	1,313		0	1,130
Percent of Students Retained at Grade 1		0.00 %	5.00 %		0.00 %	3.00 %		0.00 %	3.00 %
Number of Students Retained at Grade 2		0	572		0	511		0	486
Percent of Students Retained at Grade 2		0.00 %	3.00 %		0.00 %	1.00 %		0.00 %	1.00 %
Number of Students Retained at Grade 3		0	279		0	207		0	196
Percent of Students Retained at Grade 3		0.00 %	2.00 %		0.00 %	1.00 %		0.00 %	1.00 %
Number of Students Retained at Grade 4		0	137		0	131		0	114
Percent of Students Retained at Grade 4		0.00 %	2.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 5		0	82		0	108		0	112
Percent of Students Retained at Grade 5		0.00 %	1.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 6		0	134		1	142		1	113
Percent of Students Retained at Grade 6		0.00 %	1.00 %		2.00 %	0.00 %		2.00 %	0.00 %
Number of Students Retained at Grade 7		0	315		0	316		0	255
Percent of Students Retained at Grade 7		0.00 %	2.00 %		0.00 %	1.00 %		0.00 %	1.00 %
Number of Students Retained at Grade 8		3	274		0	395		0	242
Percent of Students Retained at Grade 8		4.00 %	1.00 %		0.00 %	1.00 %		0.00 %	1.00 %

INDICATOR: Teacher Quality

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		100.0 %	95.7 %		100.0 %	98.8 %		100.0 %	99.5 %
% Teachers with Emergency / Provisional Credentials		0.0 %	0.8 %		0.0 %	0.4 %		0.0 %	0.2 %
% Teachers with Bachelor's Degree		92.0 %	57.0 %		80.0 %	56.0 %		100.0 %	55.0 %
% Teachers with Master's Degree		8.0 %	41.0 %		20.0 %	41.0 %		0.0 %	41.0 %
% Teachers with Advanced Degree		0.0 %	1.0 %		0.0 %	1.0 %		0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.9 %		0.0 %	1.4 %		0.0 %	2.0 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.6 %		0.0 %	0.7 %		0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	0.7 %		0.0 %	0.9 %		0.0 %	1.2 %
School Board Members							Hours of Training		
Noland Buckley							9.00		
Cynthia Townsend							8.00		
Earnest Sanders							6.00		
George Bazan							9.00		
Caron Lott-Dunn							12.00		

INDICATOR: School Choice

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice		---	2.82 %		---	2.59 %		---	2.76 %

INDICATOR: School Funding

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.5		0.0	37.5		0.0	37.7
Expenditure Per Student		\$11,857	\$9,457		\$12,490	\$9,642		\$11,540	\$9,701
Average Teacher Salary		\$40,530	\$48,060		\$41,891	\$50,978		\$43,152	\$51,466
Total Expenditures		\$1,978,815	\$5,288,037,508		\$1,841,622	\$5,203,284,363		\$1,896,509	\$5,271,887,226
Instructional Expenditures		\$794,048	\$2,500,807,896		\$713,434	\$2,529,267,639		\$722,870	\$2,547,814,529
Administrative Expenditures		\$320,160	\$325,831,774		\$313,840	\$333,081,526		\$336,410	\$338,671,942
Extracurricular Expenditures		\$1,111	\$174,851,754		\$90	\$181,590,712		\$0	\$177,007,641
Capital Expenditures		\$575	\$423,083,973		\$0	\$510,124,487		\$589	\$530,477,579
Debt Service Expenditures		\$0	\$285,311,300		\$0	\$245,124,316		\$0	\$261,403,249
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		90.1 %	60.9 %		91.1 %	61.8 %		97.7 %	62.9 %
State Free and Reduced-Price Meal Rate***			61.2 %			61.1 %			61.2 %
National Free and Reduced-Price Meal Rate**			52.1 %			55.5 %			56.8 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.