Covenant Keepers Charter School
Annual Report To The Public-2017-2018

Covenant Keepers is a free, open-enrollment charter school serving families in southwest Little Rock and beyond. Our goal is to offer area students a challenging course of study, character development, and a highly structured environment centered on high expectations and core values to ultimately alter the trajectory of our students' lives. Covenant Keepers is fully accredited by the Arkansas Department of Education. Covenant Keepers' charter was successfully renewed in March of 2016.

Vision

The vision of Covenant Keepers is to help academically underserved students rise above their circumstances. As a result of a collaborative learning effort of faculty, staff, parents, students, and community members, students will strive for continual improvement and high school readiness.

Mission

Covenant Keepers' mission is to change the trajectory of a student's academic path through the development of higher-order thinking skills, peacemaking strategies, and leadership abilities within a culture of high expectations.

Current Status: Priority

ESEA Accountability Report- 2016-2017 ACT Aspire Results

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	39	51	137	131	28.47	38.93	33.58
Targeted Achievement Gap Group	37	50	135	129	27.41	38.76	32.95
ESEA Subgroups	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
Black or African American	23	10	82	42	28.05	23.81	26.61
Hispanic/Latino	16	39	55	86	29.09	45.35	39.01
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Economically Disadvantaged	37	50	132	127	28.03	39.37	33.59
English Learners	4	30	39	71	10.26	42.25	30.91
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	28	42	142	136	19.72	30.88	25.18
Targeted Achievement Gap Group	28	41	140	131	20.00	31.30	25.46
ESEA Subgroups	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
Black or African American	15	5	82	42	18.29	11.90	16.13
Hispanic/Latino	13	35	60	91	21.67	38.46	31.79
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Economically Disadvantaged	28	41	137	128	20.44	32.03	26.04
English Learners	6	26	44	73	13.64	35.62	27.35
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

2017-2018 School Improvement Goals

Goal Statement 1: Increase in teacher efficacy with regards to data-driven decision making.

Evidence-based initiatives

1. Additional professional development in TESS Domain 3: Classroom Instruction
2. Providing feedback to teachers based on classroom walks/informal observations
3. Teacher training to provide Response to Intervention (Reflection meetings for academic reasons, Tier I, Tier II , and Tier III Interventions)

Data Collected

1. Informal observation data on EdReflect
2. Monitoring growth on assessments (ACT Aspire interim assessments, pre- and post-test data in math and ELA, etc.)

Expected Outcomes

1. We expect to see improved TESS observation ratings from first quarter to fourth quarter.
2. We expect to see an increase from interim I to interim III in the areas of Reading, Math, and English.
3. We expect to see growth patterns on post-tests in ELA and Math from first quarter to fourth quarter.

Goal Statement 2: Increase in stakeholder engagement for positive school culture.

Evidence-based initiatives

1. Implement PBIS framework (SOAR initiative, student redirection system, restorative justice practices, etc.)

2. Provide wraparound services for students in need
3. Opportunities for stakeholders to be involved (Eagle Chat Night, Parent Advocacy Campaign, after school events, volunteer opportunities, wellness committee)
4. Additional training in classroom management for teachers (TESS Domain 2b, 2c, and 2d).

Data Collected

1. Student Behavior Data (School Wide Information System (SWIS) data on referrals, incentive program data, etc.)
2. Reflection meetings for the purpose of providing wraparound services (SWIS data, teacher recommendation, parent feedback, etc.)
3. Student and parent feedback (formal and informal)
4. Informal observation data on EdReflect (culture for learning, routines/procedures, student behavior, etc.)

Expected Outcomes

1. We expect to see a increase in student engagement (autonomy, participation, intrinsic motivation, etc.)
2. We expect to see a increase in students responding positively to interventions and engagement in the culture.
3. We expect to see an increase in stakeholder participation (events, surveys, etc.)
4. We expect to see improved TESS observation ratings from first quarter to fourth quarter.